

3.2.5 What can I do with integers?

Addition, Subtraction, Multiplication, and Division of Integers



Name: _____

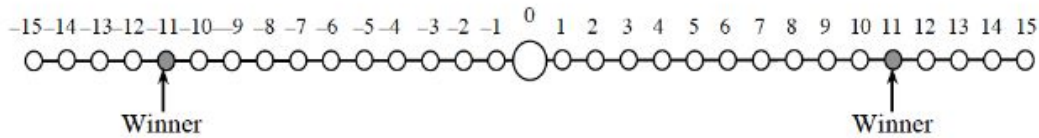
Chapter 3 FA Resource Page

Problem 3-80

A. Cynthia begins her turn with her marker at 15. She spins a 1 and a -3. She thinks that she might be able to get to the winner space at 11 with this spin. Is she correct? Explain why or why not.

<p>Words</p>	<p>Numerical Expression with solution circled</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 33%; text-align: center; padding: 5px;">STARTING POSITION</td> <td style="width: 33%; text-align: center; padding: 5px;">EXPRESSION FOR MOVE</td> <td style="width: 33%; text-align: center; padding: 5px;">ENDING POSITION</td> </tr> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </table>	STARTING POSITION	EXPRESSION FOR MOVE	ENDING POSITION			
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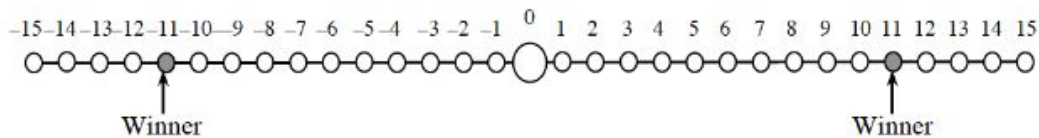
Number Line (use the number line to show the movement)



B. Devin takes his turn. His marker is on the 1, and he spins a 4 and a -3. Is it possible for Devin to get to one of the winner spaces (at 11 and -11) with these numbers? Explain your answer.

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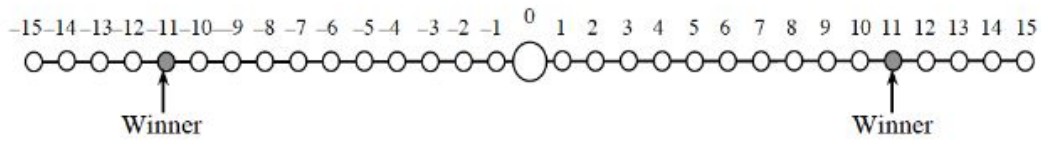
Number Line (use the number line to show the movement)



C. Gavin now has his marker at 12, and he spins a -3 and a -2. Gavin is wondering if he can win on this turn. Can he? Explain your answer.

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D. Mark is currently at -14 and spins a -3 and a -1. He sees a way to win. How can he do this? Is there more than one way? Explain your answer.

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